

# Item 21

## PreAP and AP Course Enrollments

2010-2011

# 21

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X(D)

Course	# of Students	Am. Indian	Asian	Black	Hispanic	White
Pre AP 7 ELA	151	0	0	1	122	28
Pre AP 8 ELA	202	1	4	2	164	31
English 1 Pre AP	124	0	1	0	88	35
English 2 Pre AP	31	0	2	1	1	85
AP English Language	90	0	3	0	29	23
AP English Literature	6***	0	1	0	4	1
Pre AP 7 TX History	135	0	0	1	108	26
Pre AP 8 US History	194	2	5	0	155	32
Pre AP World Geography	138	0	2	0	100	36
AP World History	97	0	2	1	67	27
AP US History	50	0	1	0	39	10
Pre AP 7 Spanish	4	0	0	0	4	0
Spanish 1 JH	94	0	1	1	80	12
AP Spanish Language JH	3	0	0	0	3	0
Spanish 2 Pre AP	22	0	0	0	22	0
AP Spanish Language HS	15	0	0	0	15	0
Latin 2 Pre AP	24	0	1	0	11	12
Latin 3 Pre AP	23	0	0	0	12	11
Pre AP 7 Math	154	0	0	1	127	26
Pre AP 8 Math	69	1	0	0	66	2
Alg 1 JH	129	0	4	1	96	28

April 2011

Enrollments available only by local ethnicity codes

## PreAP and AP Course Enrollments

2010-2011

<b>Course</b>	<b># of Students</b>	<b>Am. Indian</b>	<b>Asian</b>	<b>Black</b>	<b>Hispanic</b>	<b>White</b>
Geometry JH	3	0	0	0	3	0
Pre AP Alg 1	60	0	1	0	37	12
Pre AP Alg 2	104	0	3	1	77	23
Pre AP Geometry	93	0	2	0	67	24
Pre AP Pre Cal	74	1	1	0	32	40
AP Calculus AB	6	0	1	0	4	1
Pre AP 7 Science	140	0	0	2	112	26
Pre AP 8 Science	164	1	4	0	132	27
Pre AP Physics	84	1	3	0	49	31
Pre AP Chemistry	110	0	2	1	74	33
Pre AP Biology	124	0	1	0	90	33
AP Biology	9	0	0	0	5	4
AP Music Theory	15	0	1	0	11	3
*** first semester only						

April 2011

Enrollments available only by local ethnicity codes

District Name: ~~Waller County~~  
 District #: 232903

Class of 2009 District Four-Year Completion Summary (Gr. 9-12)  
To Be Used in the 2010 Accountability System

Student Groups (Analysis groups are those with an 'X')	Graduates* Number	Rate	Con- tinuers Number	GED Re- cipients Number	Completion I** (w/o GED) Number	Rate	Completion II*** (w/ GED) Number	Rate	Dropouts**** (4-yr) Number	Rate	Total in Class
<del>X All Students</del>	278	78.1%	40	6	318	89.3%	324	91.0%	32	9.0%	356
African American	2	100.0%	0	0	2	100.0%	2	100.0%	0	0.0%	2
X Hispanic	224	77.0%	36	5	260	89.3%	265	91.1%	26	8.9%	291
X White	52	82.5%	4	1	56	88.9%	57	90.5%	6	9.5%	63
Native American	0	-	0	0	0	-	0	-	0	-	0
Asian/Pac. Islander	0	-	0	0	0	-	0	-	0	-	0
X Economic Disadv.	98	70.0%	20	3	118	84.3%	121	86.4%	19	13.6%	140
Special Education	27	75.0%	3	0	30	83.3%	30	83.3%	6	16.7%	36
LEP	9	69.2%	0	0	9	69.2%	9	69.2%	4	30.8%	13
AYP LEP @	60	74.1%	11	3	71	87.7%	74	91.4%	7	8.6%	81
At Risk	143	72.2%	31	5	174	87.9%	179	90.4%	19	9.6%	198

A dash ('-') means there were no students in attendance in the student group.

\* This four-year longitudinal graduation rate will be used to determine 2010 AYP status. For more information about how this indicator will be used, see the 2010 AYP Guide (available in June 2010 at <http://ritter.tea.state.tx.us/ayp/index.html>).

\*\* Completion I is the indicator used under standard procedures. It includes graduates and continuers as completers.

\*\*\* Completion II is the indicator used under AEA procedures. It includes graduates, continuers, and GED recipients as completers.

\*\*\*\* This is the four-year longitudinal dropout rate, which is different from the annual dropout rate. See the publication 'Secondary School Completion and Dropouts in Texas Public Schools 2008-09' (available in August 2010) for more information.

@ The AYP LEP student group includes the current LEP students reported in the row above plus students formerly identified as LEP during any of their years in Texas public schools.

District Name: UVALDE CISD  
District #: 232903

Class of 2009 Campus Four-Year Completion Summary (Gr. 9-12)  
To Be Used in the 2010 Accountability System

Campus Name: UVALDE HS  
Campus #: 232903001

Grade Span: 09 - 12

Student Groups (Analysis groups are those with an 'X')	Graduates*		Con- tinuers		GED Re- cipients		Completion I** (w/o GED)		Completion II*** (w/GED)		Dropouts**** (4-yr)		Total in Class
	Number	Rate	Number	Rate	Number	Rate	Number	Rate	Number	Rate	Number	Rate	
X All Students	270	82.6%	25		5		295	90.2%	300	91.7%	27	8.3%	327
African American	2	100.0%	0		0		2	100.0%	2	100.0%	0	0.0%	2
X Hispanic	217	82.2%	22		4		239	90.5%	243	92.0%	21	8.0%	264
X White	51	83.6%	3		1		54	88.5%	55	90.2%	6	9.8%	61
Native American	0	-	0		0		0	-	0	-	0	-	0
Asian/Pac. Islander	0	-	0		0		0	-	0	-	0	-	0
X Economic Disadv.	94	75.2%	11		2		105	84.0%	107	85.6%	18	14.4%	125
Special Education	27	77.1%	3		0		30	85.7%	30	85.7%	5	14.3%	35
LEP	8	72.7%	0		0		8	72.7%	8	72.7%	3	27.3%	11
AYP LEP @	58	82.9%	3		3		61	87.1%	64	91.4%	6	8.6%	70
At Risk	137	76.5%	21		4		158	88.3%	162	90.5%	17	9.5%	179

A dash ('-') means there were no students in attendance in the student group.

\* This four-year longitudinal graduation rate will be used to determine 2010 AYP status. For more information about how this indicator will be used, see the 2010 AYP Guide (available in June 2010 at <http://ritter.tea.state.tx.us/ayp/index.html>).

\*\* Completion I is the indicator used under standard procedures. It includes graduates and continuers as completers.

\*\*\* Completion II is the indicator used under AEA procedures. It includes graduates, continuers, and GED recipients as completers.

\*\*\*\* This is the four-year longitudinal dropout rate, which is different from the annual dropout rate. See the publication 'Secondary School Completion and Dropouts in Texas Public Schools 2008-09' (available in August 2010) for more information.

@ The AYP LEP student group includes the current LEP students reported in the row above plus students formerly identified as LEP during any of their years in Texas public schools.

District Name: UVALDE CISD  
District #: 232903

Campus Name: ~~WHEELER~~ ACADEMY  
Campus #: 232903002

Grade Span: 09 - 12

Class of 2009 Campus Four-Year Completion Summary (Gr. 9-12)  
To Be Used in the 2010 Accountability System

Student Groups (Analysis groups are those with an 'X')	Graduates* Number	Rate	Con- tinuers Number	GED Re- cipients Number	Completion I** (w/o GED) Number	Rate	Completion II*** (w/GED) Number	Rate	Dropouts**** (4-yr) Number	Rate	Total in Class
All Students	8	27.6%	15	1	23	79.3%	24	82.8%	5	17.2%	29
African American	0	-	0	0	0	-	0	-	0	-	0
Hispanic	7	25.9%	14	1	21	77.8%	22	81.5%	5	18.5%	27
White	1	50.0%	1	0	2	100.0%	2	100.0%	0	0.0%	2
Native American	0	-	0	0	0	-	0	-	0	-	0
Asian/Pac. Islander	0	-	0	0	0	-	0	-	0	-	0
Economic Disadv.	4	26.7%	9	1	13	86.7%	14	93.3%	1	6.7%	15
Special Education	0	0.0%	0	0	0	0.0%	0	0.0%	1	100.0%	1
LEP	1	50.0%	0	0	1	50.0%	1	50.0%	1	50.0%	2
AYP LEP @	2	18.2%	8	0	10	90.9%	10	90.9%	1	9.1%	11
At Risk	6	31.6%	10	1	16	84.2%	17	89.5%	2	10.5%	19

A dash ('-') means there were no students in attendance in the student group.

\* This four-year longitudinal graduation rate will be used to determine 2010 AYP status. For more information about how this indicator will be used, see the 2010 AYP Guide (available in June 2010 at <http://ritter.tea.state.tx.us/ayp/index.html>).

\*\* Completion I is the indicator used under standard procedures. It includes graduates and continuers as completers.

\*\*\* Completion II is the indicator used under AEA procedures. It includes graduates, continuers, and GED recipients as completers.

\*\*\*\* This is the four-year longitudinal dropout rate, which is different from the annual dropout rate. See the publication 'Secondary School Completion and Dropouts in Texas Public Schools 2008-09' (available in August 2010) for more information.  
@ The AYP LEP student group includes the current LEP students reported in the row above plus students formerly identified as LEP during any of their years in Texas public schools.

This is a registered AEC and will be evaluated under AEA procedures.

Completion data not evaluated for your state accountability rating due to small numbers; district at-risk data may be used.

6/18/2010

C O N F I D E N T I A L

## T E X A S   E D U C A T I O N   A G E N C Y

DISTRICT NAME: UVALDE CISD  
DISTRICT #: 232903~~2008-09 DISTRICT DROPOUT SUMMARY - TABLE A~~  
ANNUAL DROPOUT RATE (Gr. 7-12)

To Be Used in the 2010 Accountability System - AEA Procedures

<u>Student Groups</u> <u>(Analysis groups are</u> <u>those with an "X")</u>	<u>Dropouts</u>	<u>Cumulative</u> <u>Attendance</u>	<u>Student</u> <u>Group</u> <u>Percent</u>	<u>Dropout Rate</u> <u>(Gr. 7-12)</u>
All Students	42	2,219	100%	1.9%
African American	0	12	1%	0.0%
Hispanic	39	1,869	84%	2.1%
White	3	322	15%	0.9%
Native American	0	2	0%	0.0%
Asian/Pac. Islander	0	14	1%	0.0%
Economic Disadv.	12	1,089	49%	1.1%
At Risk	12	945	43%	1.3%

~~2008-09 DISTRICT DROPOUT SUMMARY - TABLE B~~  
ANNUAL DROPOUT RATE (Gr. 7-8)

To be Used in the 2010 Accountability System - Standard Procedures

<u>Student Groups</u> <u>(Analysis groups are</u> <u>those with an "X")</u>	<u>Dropouts</u>	<u>Cumulative</u> <u>Attendance</u>	<u>Student</u> <u>Group</u> <u>Percent</u>	<u>Dropout Rate</u> <u>(Gr. 7-8)</u>
All Students	1	690	100%	0.1%
African American	0	3	0%	0.0%
Hispanic	1	597	87%	0.2%
White	0	86	12%	0.0%
Native American	0	1	0%	0.0%
Asian/Pac. Islander	0	3	0%	0.0%
Economic Disadv.	1	421	61%	0.2%
At Risk	1	252	37%	0.4%

Dropout data not evaluated for your accountability rating due to small numbers.  
A dash ('-') means there were no students in attendance in the student group.C O L U M N   D E F I N I T I O N SDropouts are the number of students counted as dropouts in your district.Cumulative Attendance is the total number of students in the applicable grades reported in attendance during any 6-week period as submitted on the PEIMS attendance records for 2008-09.Student Group Percent is the number of students in Cumulative Attendance in a given group divided by the Cumulative Attendance count for 'All Students.'Dropout Rate is Dropouts expressed as a percent of Cumulative Attendance.

6/18/2010

C O N F I D E N T I A L

## T E X A S   E D U C A T I O N   A G E N C Y

DISTRICT NAME: UVALDE CISD  
DISTRICT #: 232903CAMPUS NAME: UVALDE CISD  
CAMPUS #: 232903001

GRADE SPAN: 09 - 12

2008-09 CAMPUS DROPOUT SUMMARY - TABLE A  
ANNUAL DROPOUT RATE (Gr. 7-12)

To Be Used in the 2010 Accountability System - AEA Procedures

<u>Student Groups</u> <u>(Analysis groups are</u> <u>those with an "X")</u>	<u>Dropouts</u>	<u>Cumulative</u> <u>Attendance</u>	<u>Student</u> <u>Group</u> <u>Percent</u>	<u>Dropout Rate</u> <u>(Gr. 7-12)</u>
All Students	33	1,452	100%	2.3%
African American	0	9	1%	0.0%
Hispanic	30	1,202	83%	2.5%
White	3	229	16%	1.3%
Native American	0	1	0%	0.0%
Asian/Pac. Islander	0	11	1%	0.0%
Economic Disadv.	10	626	43%	1.6%
At Risk	8	640	44%	1.3%

2008-09 CAMPUS DROPOUT SUMMARY - TABLE B  
ANNUAL DROPOUT RATE (Gr. 7-8)

To be Used in the 2010 Accountability System - Standard Procedures

<u>Student Groups</u> <u>(Analysis groups are</u> <u>those with an "X")</u>	<u>Dropouts</u>	<u>Cumulative</u> <u>Attendance</u>	<u>Student</u> <u>Group</u> <u>Percent</u>	<u>Dropout Rate</u> <u>(Gr. 7-8)</u>
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Native American	-	-	-	-
Asian/Pac. Islander	-	-	-	-
Economic Disadv.	-	-	-	-
At Risk	-	-	-	-

Dropout data not evaluated for your accountability rating due to small numbers.  
A dash ('-') means there were no students in attendance in the student group.

COLUMN DEFINITIONS

Dropouts are the number of students counted as dropouts in your campus.

Cumulative Attendance is the total number of students in the applicable grades reported in attendance during any 6-week period as submitted on the PEIMS attendance records for 2008-09.

Student Group Percent is the number of students in Cumulative Attendance in a given group divided by the Cumulative Attendance count for 'All Students.'

Dropout Rate is Dropouts expressed as a percent of Cumulative Attendance.



6/18/2010

CONFIDENTIAL

## TEXAS EDUCATION AGENCY

DISTRICT NAME: UVALDE CISD  
DISTRICT #: 232903CAMPUS NAME: ~~EXCEL ACADEMY~~  
CAMPUS #: 232903002

GRADE SPAN: 09 - 12

2008-09 CAMPUS DROPOUT SUMMARY - TABLE A  
ANNUAL DROPOUT RATE (Gr. 7-12)

To Be Used in the 2010 Accountability System - AEA Procedures

<u>Student Groups</u> <u>(Analysis groups are</u> <u>those with an "X")</u>	<u>Dropouts</u>	<u>Cumulative</u> <u>Attendance</u>	<u>Student</u> <u>Group</u> <u>Percent</u>	<u>Dropout Rate</u> <u>(Gr. 7-12)</u>
All Students	8	104	100%	7.7%
African American	0	0	0%	-
Hispanic	8	96	92%	8.3%
White	0	8	8%	0.0%
Native American	0	0	0%	-
Asian/Pac. Islander	0	0	0%	-
Economic Disadv.	1	49	47%	2.0%
At Risk	3	61	59%	4.9%

2008-09 CAMPUS DROPOUT SUMMARY - TABLE B  
ANNUAL DROPOUT RATE (Gr. 7-8)

To be Used in the 2010 Accountability System - Standard Procedures

<u>Student Groups</u> <u>(Analysis groups are</u> <u>those with an "X")</u>	<u>Dropouts</u>	<u>Cumulative</u> <u>Attendance</u>	<u>Student</u> <u>Group</u> <u>Percent</u>	<u>Dropout Rate</u> <u>(Gr. 7-8)</u>
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Native American	-	-	-	-
Asian/Pac. Islander	-	-	-	-
Economic Disadv.	-	-	-	-
At Risk	-	-	-	-

This is a registered AEC and will use Table A for accountability.  
Dropout data not evaluated for your accountability rating due to small numbers.  
A dash ('-') means there were no students in attendance in the student group.

COLUMN DEFINITIONS

Dropouts are the number of students counted as dropouts in your campus.

Cumulative Attendance is the total number of students in the applicable grades reported in attendance during any 6-week period as submitted on the PEIMS attendance records for 2008-09.

Student Group Percent is the number of students in Cumulative Attendance in a given group divided by the Cumulative Attendance count for 'All Students.'

Dropout Rate is Dropouts expressed as a percent of Cumulative Attendance.

6/18/2010

C O N F I D E N T I A L

## T E X A S   E D U C A T I O N   A G E N C Y

DISTRICT NAME: UVALDE CISD  
DISTRICT #: 232903CAMPUS NAME: UVALDE J H  
CAMPUS #: 232903044

GRADE SPAN: 07 - 08

2008-09 CAMPUS DROPOUT SUMMARY - TABLE A  
ANNUAL DROPOUT RATE (Gr. 7-12)

To Be Used in the 2010 Accountability System - AEA Procedures

<u>Student Groups</u> <u>(Analysis groups are</u> <u>those with an "X")</u>	<u>Dropouts</u>	<u>Cumulative</u> <u>Attendance</u>	<u>Student</u> <u>Group</u> <u>Percent</u>	<u>Dropout Rate</u> <u>(Gr. 7-12)</u>
All Students	1	690	100%	0.1%
African American	0	3	0%	0.0%
Hispanic	1	597	87%	0.2%
White	0	86	12%	0.0%
Native American	0	1	0%	0.0%
Asian/Pac. Islander	0	3	0%	0.0%
Economic Disadv.	1	421	61%	0.2%
At Risk	1	252	37%	0.4%

2008-09 CAMPUS DROPOUT SUMMARY - TABLE B  
ANNUAL DROPOUT RATE (Gr. 7-8)

To be Used in the 2010 Accountability System - Standard Procedures

<u>Student Groups</u> <u>(Analysis groups are</u> <u>those with an "X")</u>	<u>Dropouts</u>	<u>Cumulative</u> <u>Attendance</u>	<u>Student</u> <u>Group</u> <u>Percent</u>	<u>Dropout Rate</u> <u>(Gr. 7-8)</u>
All Students	1	690	100%	0.1%
African American	0	3	0%	0.0%
Hispanic	1	597	87%	0.2%
White	0	86	12%	0.0%
Native American	0	1	0%	0.0%
Asian/Pac. Islander	0	3	0%	0.0%
Economic Disadv.	1	421	61%	0.2%
At Risk	1	252	37%	0.4%

Dropout data not evaluated for your accountability rating due to small numbers.  
A dash ('-') means there were no students in attendance in the student group.

C O L U M N   D E F I N I T I O N S

Dropouts are the number of students counted as dropouts in your campus.

Cumulative Attendance is the total number of students in the applicable grades reported in attendance during any 6-week period as submitted on the PEIMS attendance records for 2008-09.

Student Group Percent is the number of students in Cumulative Attendance in a given group divided by the Cumulative Attendance count for 'All Students.'

Dropout Rate is Dropouts expressed as a percent of Cumulative Attendance.

District Name: UVALDE CISD  
County Name: UVALDE  
District #: 232903

TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2009-10 District Profile

Section II - Page 2

Retention Rates by Grade: Kindergarten

Grade 1  
Grade 2  
Grade 3  
Grade 4  
Grade 5  
Grade 6  
Grade 7  
Grade 8

---Non-Special Education Rates---	
District	State
0.9%	2.4%
5.5%	5.3%
4.9%	3.0%
7.3%	2.3%
0.3%	1.2%
2.3%	1.7%
0.7%	0.8%
0.7%	1.2%
0.7%	1.4%
Count	Percent
15	0.3%
57	2.5%

Data Quality: PID Errors (student)  
Underreported Students

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

Elementary: Kindergarten

Grade 1  
Grade 2  
Grade 3  
Grade 4  
Grade 5  
Grade 6  
Mixed Grades

Secondary: English/Language Arts  
Foreign Languages  
Mathematics  
Science  
Social Studies

---Special Education Rates---	
District	State
0.0%	11.8%
13.0%	9.7%
12.2%	4.2%
12.2%	2.4%
0.0%	1.0%
9.5%	1.7%
2.2%	1.3%
0.0%	1.8%
7.1%	2.5%

---State---	
Count	Percent
6,858	0.1%
10,045	0.5%
Count	Percent
State	

---District---	
Count	Percent
21.0	19.3
18.6	19.1
19.4	19.2
18.9	19.3
19.2	19.9
23.3	22.4
23.4	21.1
-	24.7
18.8	17.8
21.5	19.4
22.6	18.5
23.9	19.3
22.6	20.4